



Meet us in Fort Lauderdale, Florida!

November 5-9, 2013



TED 2013: 36th Annual Conference

[TED2013@fau.edu](mailto:TED2013@fau.edu)

## Post Conference Professional Development Opportunities

*Please note: All workshops will be offered concurrently on Saturday, November 9, 2013; 1:00-4:00 p.m. Sessions with fewer than 11 registrants will be canceled by September 21, 2013; the registration deadline is September 15, 2013.*



### **Post-Conference Professional Development Opportunity #1: How to Promote Paraprofessional Supervision in Teacher Preparation Programs**

**Presenters:** Dr. Denise Uitto, Dr. Chopra, Dr. Claudia Reinfelds

**Session Length:** Half Day (Saturday, November 9, 2013; 1:00-4:00 p.m.)

**Abstract:** The employment of paraeducators has increased bringing the issue of effective supervision by both special and general education teachers to the forefront. This issue has implications for successful teacher preparation programs. Presenters will share research based supervisory functions, interactive tools, and methods for integrating supervision content into existing college coursework.



### **Post-Conference Professional Development Opportunity #2: Using Principles of Collaboration to Improve Teacher Outcomes**

**Presenters:** Barbara Smith and JoAnn Munk

**Session Length:** Half Day (Saturday, November 9, 2013; 1:00-4:00 p.m.)

**Abstract:** Research suggests that effective collaboration among school professionals positively impacts student achievement and can enhance teacher effectiveness in an inclusive learning environment (Friend & Cook, 2013). Practical strategies shown to enhance collaborative efforts between parents and teachers, teachers and students, and special education and general education personnel will be shared.



### **Post-Conference Professional Development Opportunity #3: RtI/MtSS in Mathematics: Practical Tools for Educators in K-6 Classrooms**

**Presenters:** Dr. Gina Gresham, Dr. Mary Little, and Jennifer Oseroff

**Session Length:** Half Day (Saturday, November 9, 2013; 1:00-4:00 p.m.)

**Abstract:** The focus of this session is implementation of the Common Core State Standards in mathematics within the RtI Multi-tiered system of supports framework. Specific guidelines, case studies, practical classroom examples, and resources related to instruction and interventions in mathematics and the changing roles for teachers and school psychologists will be discussed.



#### **Post-Conference Professional Development Opportunity #4:**

##### **Fly with UFLI: Preparing Teachers to Implement a Three-Tiered Reading Intervention**

**Presenters:** Holly Lane, Hazel Jones, Vivian Gonsalves, Shaunte Duggins, Julie Bader, Sharon Lutz, Kristi Cheyney

**Session Length:** Half Day (Saturday, November 9, 2013; 1:00-4:00 p.m.)

**Abstract:** The University of Florida Literacy Initiative (UFLI) provides a framework for teachers to learn evidence-based intervention strategies for struggling readers. The first step is learning to implement a one-on-one tutoring model that functions as a Tier 3 intervention, but more importantly, offers teachers an opportunity to master powerful techniques that can be applied in any setting. The next step is learning to modify these strategies for small-group implementation. The final step is learning to adapt the strategies to whole-class instruction and literacy centers. Presenters will share how these steps are used in UF's teacher education program and provide strategies that could be implemented anywhere.



#### **Post-Conference Professional Development Opportunity #5:**

##### **Co-Teaching in Higher Education: Special Educators Working Together for Our Students**

**Presenters:** Kelly Carrero (Shippensburg University), Andrea Hathcote (Northern State University), Kathleen Hogan (Augusta State University), Calli Lewis (University of North Texas), Mandy E. Lusk (Wichita State University), Donna Sayman (Wichita State University) and Staci Zolkoski (University of North Texas).

**Session Length:** Half Day (Saturday, November 9, 2013; 1:00-4:00 p.m.)

**Abstract:** Co-teaching in teacher education programs, specifically related to special education is a positive model to enhance collaborative skills for teacher candidates/students. Presenters will emphasize aspects of the planning, organization, and delivery and assessment of instruction of co-teaching beneficial to their students and discuss pertinent issues and strategies of this model.



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*Professional Development Committee Chair, Mary Little at [mlittleucf@aol.com](mailto:mlittleucf@aol.com);*

*General conference questions should be directed to the conference co-chairs Sharon Darling or Charles Dukes at [TED2013@fau.edu](mailto:TED2013@fau.edu). For additional information about the TED 2013 conference, please visit:*

*<http://www.tedcec.org/conference/upcoming-conferences>.*

*~See you at the Westin Beach Resort in Fort Lauderdale, Florida~  
November 5-9, 2013*